

# Chapter 14 The Constitution

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# Chapter 14

## The Constitution

Below, use one of these ideas to share what you know about the Constitution:

**Time Line:**

- Create a timeline of the drafting, convention and ratification process of the Constitution.

**Decision-Making Scenarios:**

- If you were a friend of Daniel Shays, what would you have done to convince him not to lead his revolt against the government?

**Concept Maps:**

- Develop a concept map that includes: Bill of rights, Constitution, Federalism, Federalists, Anti-Federalists, Republic, (and more).

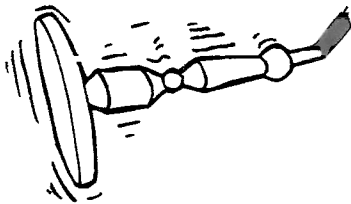
**Venn Diagrams:**

- Compare and contrast the Federalists and Anti-Federalists views
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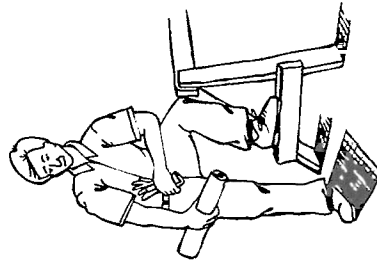


14.2 The Articles of Confederation created a government as \_\_\_\_\_ as a stool with one leg.

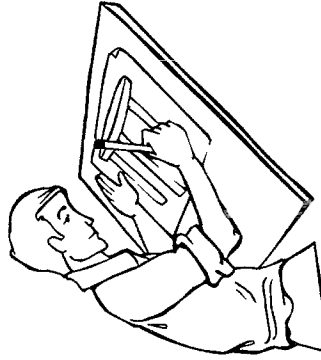
List at least three problems with the Articles of Confederation.



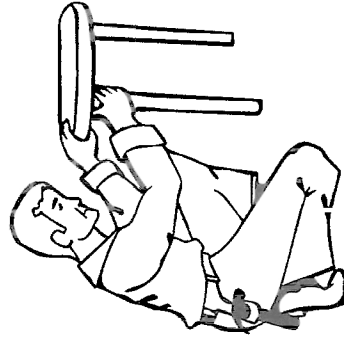
14.3 The Constitutional Convention was like a \_\_\_\_\_ where a team of workers designs and creates a new stool.



\_\_\_\_\_ kept the delegates respectful, much like a foreman directs a construction crew



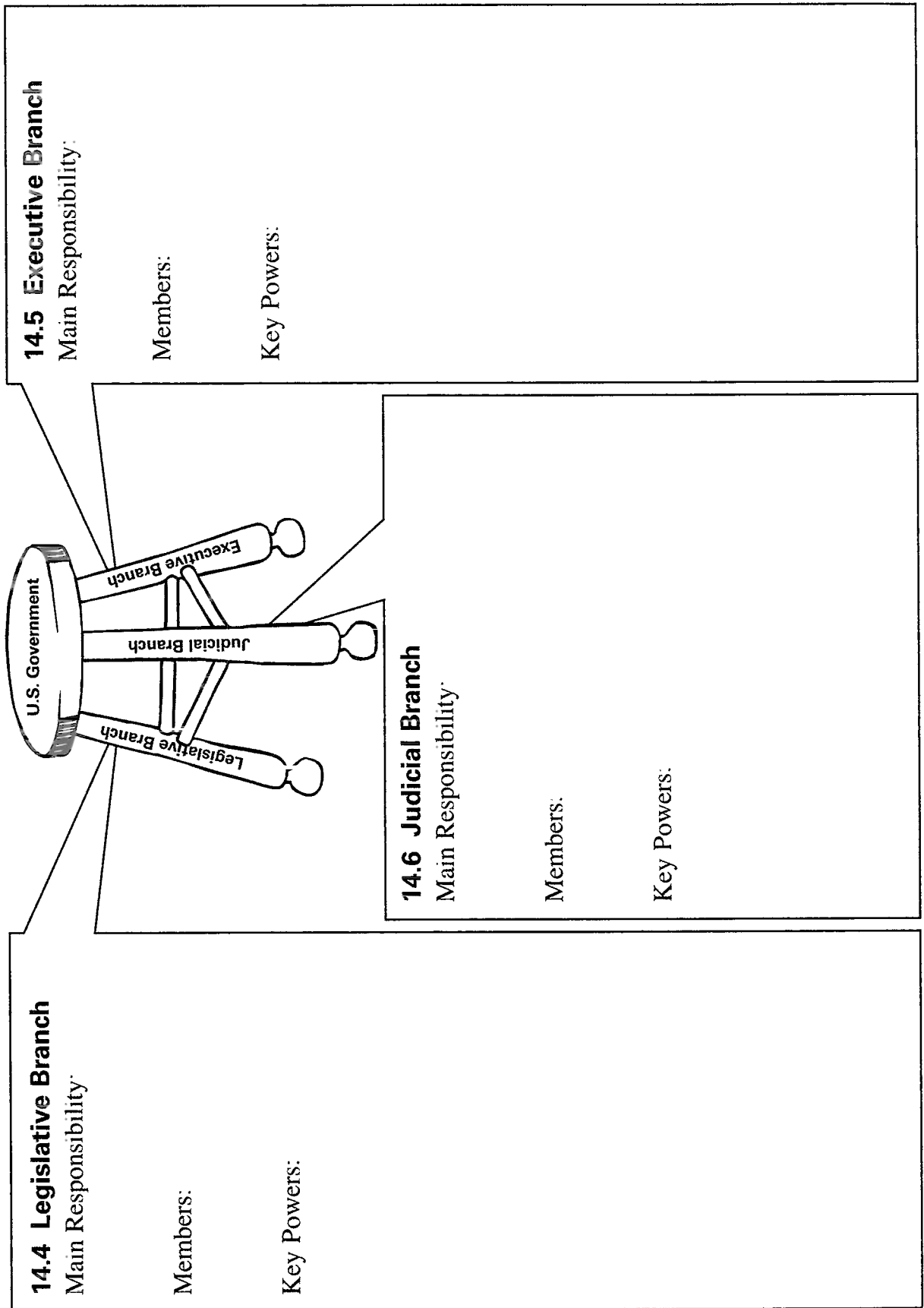
\_\_\_\_\_ brought his plan for a national government, much like a designer drafts plans for a new stool



\_\_\_\_\_ wrote much of the final draft of the Constitution, much like a carpenter builds a stool.



The Constitution created a government as \_\_\_\_\_ as a stool with three legs.



**14.4 Legislative Branch**  
Main Responsibility:

Members:

Key Powers:

**14.5 Executive Branch**  
Main Responsibility:

Members:

Key Powers:

**14.6 Judicial Branch**  
Main Responsibility:

Members:

Key Powers:



## PROCESSING 14

Find a newspaper article that describes an action carried out by one branch of the federal government. Write a summary of the article that includes

- a sentence that states whether the action was carried out by the legislative, executive, or judicial branch.
- a description of the power(s) that the branch exercised.
- an explanation of how the power(s) could be checked by one of the other two branches
- writing that is free of spelling and grammatical errors