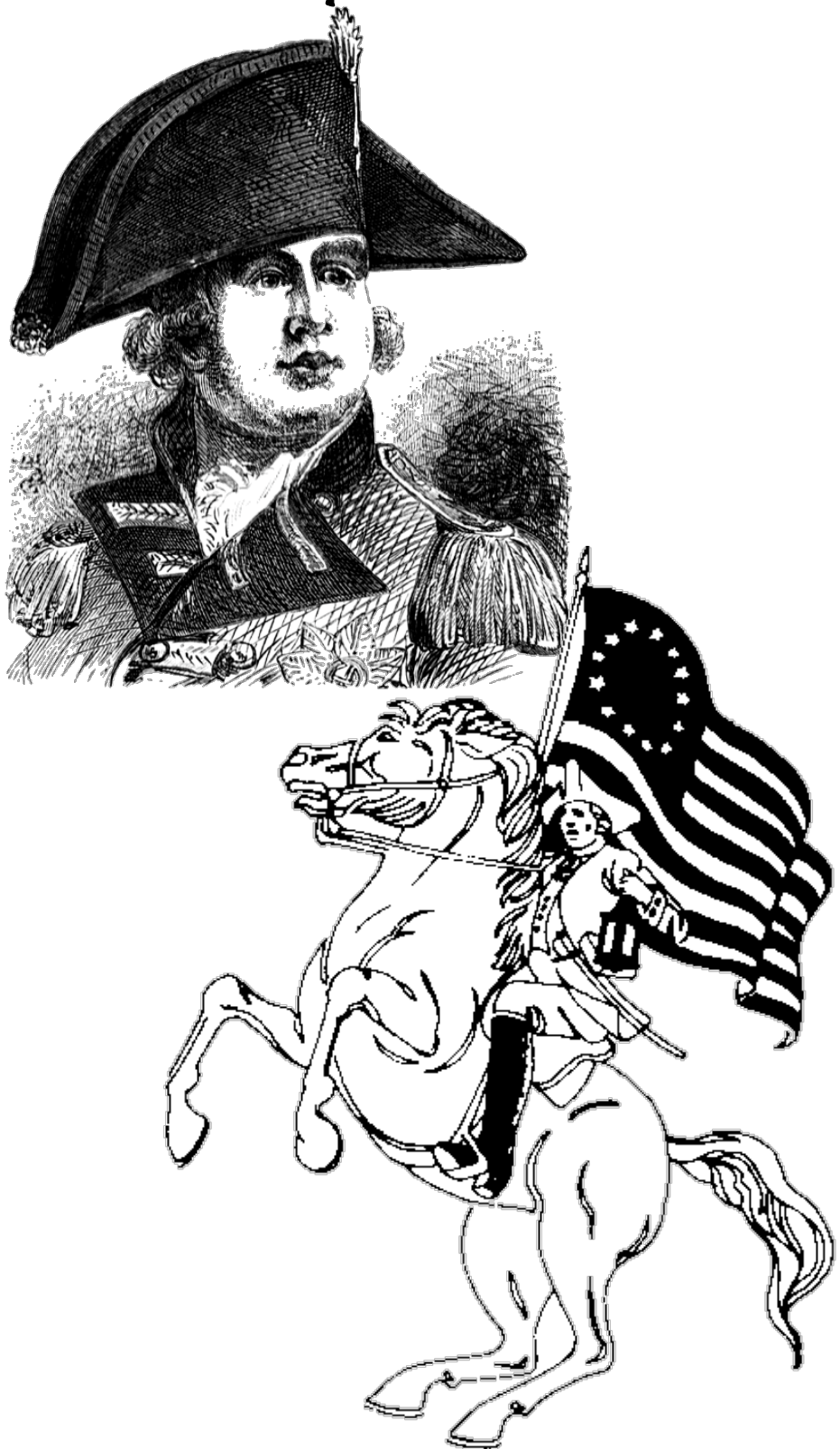


1660
1680
1700
1720
1740
1760
1780
1800
1820
1840
1860
1880
1900
1920
1940
1960
1980
2000
2020

Chapter 11

To Declare Independence or Not



Chapter 11

To Declare Independence or Not

Below, use one of these ideas to share what you know about Declaring Independence or Not:

Journal Prompts:

- Create a diary entry for a loyalist or patriot that represents their opinion on what is happening in their world.

Concept Maps:

- Develop a concept map that includes "independence", "liberty", "Monarchy", "revolution", "patriots", "loyalists", "neutralists" (and more).

Venn Diagram:

- Compare and contrast how the British and American colonists viewed the events that took place leading up to the American Revolution.

Vee Heuristics:

- How did the perspectives of patriots and loyalists differ on whether or not to go to war with England?
-



Complete the "My Guess" column of the chart below. For the term *Loyalists*, write what fraction of American colonists you think might have been loyal to Great Britain and opposed to American independence in 1775. For the term *Patriots*, write what fraction of American colonists you think might have been in favor of independence. For the term *Neutralists*, write what fraction of American colonists you think might have been undecided about independence. After your teacher reveals what the actual fractions were for each group, write those numbers in the appropriate spaces in the "Actual Historical Fraction" column

Attitude of American Colonists Towards Independence, 1775

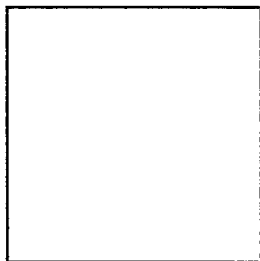
	My Guess	Actual Historical Fraction
Loyalists		
Patriots		
Neutralists		



READING NOTES 11

Cut out the pictures your teacher gives you. Glue each one on the appropriate side of the T-chart. Then read about each of the six historical figures in Sections 11.3 to 11.8 in your

Loyalists

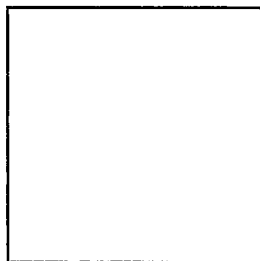


Name:

Occupation:

Action taken:

Argument against independence:

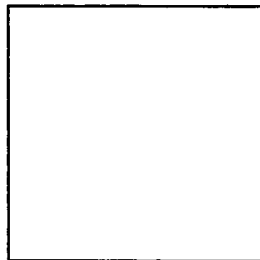


Name:

Occupation:

Action taken:

Argument against independence:



Name:

Occupation:

Action taken:

Argument against independence:



book, and record notes below

Patriots

Name:

Occupation:

Action taken:

Argument for independence:

Name:

Occupation:

Action taken:

Argument for independence:

Name:

Occupation:

Action taken:

Argument for independence:



PROCESSING 11

Pretend you are a colonist who has just attended a debate on whether or not to declare independence from Britain. Write two letters, one to the panelist with whom you most agreed and one to the panelist with whom you most disagreed. Each letter should

- be dated.
- have a proper salutation (greeting).
- begin with a clear topic sentence that identifies your feelings about the figure's ideas on independence.
- mention at least two of the figure's arguments that you agree or disagree with.
- be free from spelling and grammatical errors.

A large, empty rectangular box with a wavy, torn-paper edge, intended for writing two letters. The box is centered on the page and occupies most of the lower half of the page.

